



St Cuthbert's RC Primary School

2017-18 Performance Data

EYFS

	School 2017	School 2018	National all pupils 2018
GLD	82%	66%	71%

KS1 Phonics

	School 2017	School 2018	National all pupils 2018
Year 1	80%	100%	82%
End of Year 2	96%	100%	92%

KS1 Outcomes

Expected Standard or above	School 2017	School 2018	National all pupils 2018
Reading	78%	83%	76%
Writing	81%	77%	70%
Mathematics	89%	80%	76%
Greater Depth Standard	School 2017	School 2018	National all pupils 2018
Reading	41%	23%	26%
Writing	15%	20%	16%
Mathematics	22%	23%	22%

Combined Reading, Writing and Mathematics	School 2017	School 2018	National 2018
Expected Standard	78%	77%	65%
Greater Depth	15%	20%	12%

KS2 Outcomes

Expected Standard	School 2017	School 2018	National all Pupils 2018
Reading	88%	74%	75%
Writing	81%	89%	78%
Mathematics	94%	85%	76%
Grammar, Punctuation and Spelling	94%	89%	78%
Greater Depth Standard	School 2017	School 2018	National all Pupils 2018
Reading	25%	30%	28%
Writing	13%	22%	20%
Mathematics	31%	33%	24%
Grammar, Punctuation and Spelling	44%	44%	34%

Combined Reading, Writing and Mathematics	School 2017	School 2018	National all Pupils 2018
Expected Standard or above	81%	70%	64%
Greater depth	0%	11%	10%

KS2 Average Progress Measures

Subject	School 2017	School 2018	National all Pupils 2018
Reading	+1.1	-0.5	0.0
Writing	-1.4	+0.1	0.0
Mathematics	+1.5	+0.3	0.0

Average Scaled Scores

Subject	School 2017	School 2018	National all Pupils 2018
Reading	107	104.6	105
Mathematics	108	104.8	104.4

A progress score of zero means pupils, on average, do about as well at KS2 at those with a similar prior attainment.

A positive progress score means pupils, on average, do better at KS2 than those with similar prior attainment.

A negative progress score means pupils, on average, do less well at KS2 than those with a similar prior attainment.