

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11,800
Total amount allocated for 2020/21	£10,238
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4130.09
Total amount allocated for 2021/22	£21552
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21552

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	97%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated: £21552		Date Updated: 15/7/22	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 13.5
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:  <b>£3559.51</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of opportunities children have to ensure all children have access to an additional 30 minutes of physical activity.	Introduce a variety of equipment to be used specifically at break times to ensure all pupils have at least 30 minutes of additional activity per day by purchasing equipment for playtime use only.		Total: Autumn term £1823.32  Summer term 1736.19	All pupils were involved in 30 minutes of additional activity per day.	Use of playground equipment to encourage physical activity firmly embedded in school day.
Encourage children and families to engage in active travel.	Develop walk to school in order to get more pupils physically active when travelling to school. All year groups accessing Living Streets Travel Tracker to record mode of transport to school. Permission from The Engine Inn Public House to allow parents/carers to use car park in order for children to park and stride.		n/a	Number of active trips made by pupils has slightly increased this year. Although it has decreased compared to non-covid years.	Use of Living Streets Travel Tracker firmly embedded across school. Continue to work with parents to increase the number of pupils who walk, scoot, cycle or park and stride to school. Advertise May as Walking to School Month and Walk to School Week.

Develop an active school culture by adding additional opportunities for physical activity through the use of the Daily Mile.	Daily mile implemented into the school day for every class.	n/a	Inclusive activity for all pupils regardless of age, ability or additional needs. Improved fitness levels, concentration levels, attainment, mood, behaviour and general health and wellbeing.	Daily mile embedded into the school day. N/S running after school club.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	0

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Encourage children to become physically literate and confident movers in order to promote a healthy active lifestyle	PE assessments completed in September 2021 to make class teachers aware of skills children need to be taught. Assessments conducted by PE and School Sport Service for all children in Year 1 – Year 6.	Part of SLA	The majority of pupils' fundamental movement skills had slightly improved from baseline assessment from previous years.	Assessments to continue into next academic year.
Celebrates all types of achievements in sport and physical activity that happen in school.	Children's success outside of school were celebrated during whole school assemblies when the clubs reopened.	n/a	Pupils were very proud of sporting achievements which are shared during whole school celebration assemblies.	N/S display on electronic PE display in school.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	13%

Intent	Implementation	Impact
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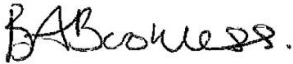
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>2822.40</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure PE teaching and learning is consistent across the school. Skill based learning.	In the autumn term staff completed a survey to ensure they were getting support that they needed and were provided extra resources for their class bubble.	n/a	PE lead aware of staff's confidence level in teaching certain units of work. PE lead provided training to address areas for staff.	Lead to a sustainability within school as all staff will have improved confidence when delivering PE and sport within and outside the curriculum. Focussed on gymnastics. N/S focus on dance and gymnastics for KS2 specifically.
Increase levels of competency and confidence of teaching staff enabling them to deliver high quality PE lessons	Training provided for this academic year for year 1,2 and 3 for gymnastics and dance. This was to address the gaps in children's learning as these were not taught during lockdown and when students returned to school. Furthermore, provide a clear progressive scheme of work.	£2822.40	Teacher's took a confidence survey before and after for teaching dance and gymnastics. All teachers now more confident in teaching areas. Planning changed for next academic year to show progression through KS1 and into year 3.	2022-23 training provided for dance and gymnastics KS2.
	PE Coordinator holds half termly meeting with PE and School Sport Service discussing PE provision and wider opportunities available to children with all information disseminated to SLT and teaching staff. CPD given to members of staff to improve confidence when delivering PE.	n/a paid in previous year.	PESPP provided updates of teaching PE alongside the guidance. Provided updates on competitions. Provided support on anything else required.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 67.8

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £14632.35	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements:  Provide a range of activities that can encourage children to be more physically active and to try new sports after school.	Autumn term – year 5/6 boys’ football (PE lead led) <u>External providers</u> year 5/6 girls’ football year 3/4 mixed football KS1 – multi-sports KS1 – Zumba  Spring Term and Summer term – <u>External providers</u> year 5/6 – multi-sports year 3/4 – multi-sports KS1 – multi-sports KS1 – Zumba	£3140	Children experienced a range of sports – basketball, netball, dodgeball, archery, golf and FUNS games.	n/s Pupil voice before and after to assess impact on children’s learning / happiness / their opinion of after school clubs.
Purchased equipment for the curriculum to update / replenish.	Audit was carried out at the end of the previous year and teachers suggested equipment that was needed. PE lead purchased equipment in September and throughout the year.	1232.35	Children have access to improved equipment which has supported learning for example – range of hurdles, batting teas and poles for striking and range of sizes of basketballs.	n/a audit in last week of term to reorder in September.



<p>To allow the PE curriculum and sports clubs to run effectively and to ensure the smooth implementation of the new PE scheme in September.</p>	<p>Purchasing of permanent multi-goals and pitch marking.</p>	<p>10,260</p>	<p>Children used the equipment during their PE lessons (basketball and netball).</p> <p>Used to support extra-curricular clubs.</p> <p>Used everyday during break times (football and basketball).</p> <p>Children has said they now play basketball outside of school and have basketballs and nets at home.</p>	<p>n/a make sure embedded into everyday school life and maintain the equipment.</p>
<p>Termly Healthy Active Lifestyle Festivals in school.</p>	<p>Autumn term – Year 5 and 6 Spring term – Year 1 and 2 Summer – Year 3 and 4</p>	<p>Part of SLA</p>	<p>All pupils took part in a festival and allow pupils to apply skills learnt in PE lessons.</p>	<p>Continue to engage in the health active lifestyle festivals</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £537.74	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Engage and prepare pupils in healthy competitions by taking part in inter/intra school competitions.	At the end of each unit of work children will experience intra competition.	n/a	Children experienced some form of competition. Challenged HA and provided opportunity for every child to perform and experience competition.	Learning walk to ensure this is happening in all year groups.
Engage and prepare pupils in healthy competitions by taking part in inter/intra school competitions.	After school clubs to target HA children for Hockey and Netball competitions through school sports games.  Bus to competitions	Staff lead after school club  £350 total 175 for hockey 175 for netball	Gifted and talented provided with a platform to showcase their talents.	n/s target pupil premium children to engage in one competition.
Engage and prepare pupils in healthy competitions by taking part in inter/intra school competitions.	Football strips bought for year 5/6 girls football team.	187.74	Allow the girls to take part with pride at football competitions.	n/s maintain football strips / replace where necessary.

Signed off by	
Head Teacher:	
Date:	29.07.22
Subject Leader:	Mr McMaster
Date:	15/7/22
Governor:	
Date:	29.07.22