



St Cuthbert's RC Primary

Performance Data 2018-19

EYFS

	School 2018	School 2019	National all pupils
Good level of development (GLD)	66%	75.9%	71.8%

KS1 Phonics

	School 2018	School 2019	National all pupils
Year 1	100%	74.2%	81.9%
End of Year 2	100%	100%	91.4%

KS1 Outcomes

Expected standard or above	School 2018	School 2019	National all pupils
Reading	83%	80%	75%
Writing	77%	73.3%	69%
Mathematics	80%	86.7%	76%
Combined R,W,M	77%	66.7%	65%
Greater depth standard	School 2018	School 2019	National all pupils
Reading	23%	33.3%	25%
Writing	20%	26.7%	15%
Mathematics	23%	33.3%	22%
Combined R,W,M	20%	20%	11%

KS2 Outcomes

Expected Standard	School 2018	School 2019	National all pupils
Reading	74%	82%	73%
Writing	89%	89%	78%
Grammar, punctuation and spelling	89%	89%	78%
Mathematics	85%	96%	79%
Combined R,W,M	70%	79%	65%

Greater depth standard	School 2018	School 2019	National all pupils
Reading	30%	32%	27%
Writing	22%	32%	20%
Grammar, punctuation and spelling	44%	57%	36%
Mathematics	33%	50%	27%
Combined R,W, M	11%	25%	11%

KS2 Average progress scores

Subject	School 2018	School 2019	National all pupils-adjusted
Reading	-0.5	+1.64	0.03
Writing	+0.1	+2.31	0.03
Mathematics	+0.3	+3.85	0.03

Average scaled scores

Subject	School 2018	School 2019	National all pupils
Reading	104.6	105.5	104.4
Mathematics	104.8	109.7	105.0

A progress score of zero means pupils, on average, do about as well at KS2 at those with a similar prior attainment.

A positive progress score means pupils, on average, do better at KS2 than those with similar prior attainment.

A negative progress score means pupils, on average, do less well at KS2 than those with a similar prior attainment.