

St Cuthbert's RC Primary School



Evidencing the Impact of Primary PE and Sport Premium

At St Cuthbert's we live and learn in faith and love, through Jesus' teachings.
Our school is a place where we can grow as a family, helping each other to lead full and happy lives.

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

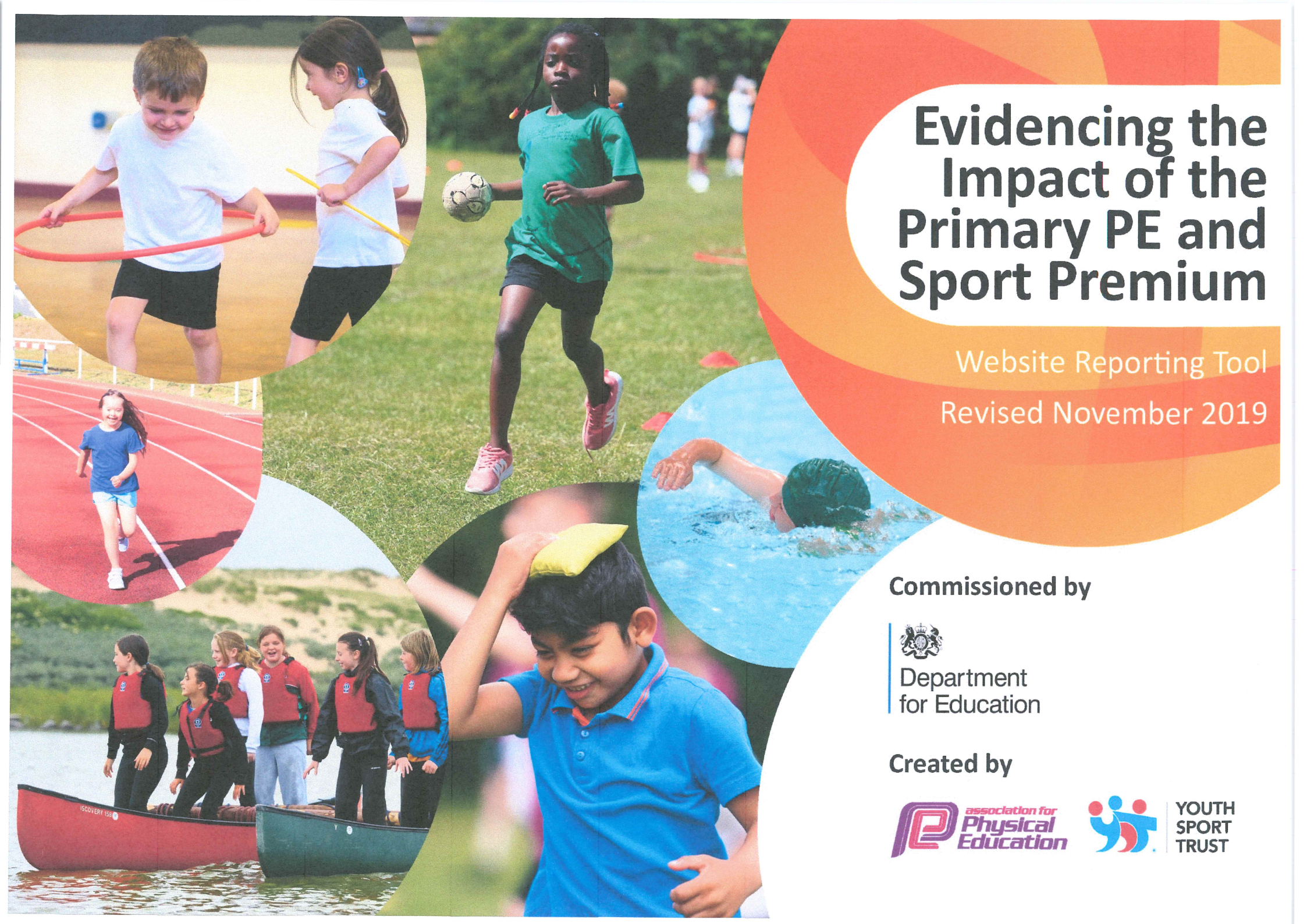


Department
for Education

Created by



YOUTH
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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● PE focussed blog created and updated regularly to celebrate pupils' achievements in PE ● Wider range of after school clubs offered to pupils ● Year 5/6 school football team created and taking part in a range of footballing events including winning a county competition and taking part in regional finals ● Year 6 pupil chosen for FA school county team ● Pupils taking part in Healthy Active Lifestyle Festivals ● Pupils taking part in School Games competitions ● Year 5 playground leaders ● Planned participation in dance festival ● Running track and taking part in daily mile ● Provide pupils with a wider range of specialist coaching sessions to upskill pupils and teaching staff ● PE Progression of skills and new programme of study with a competition focus 	<ul style="list-style-type: none"> ● Continue to provide upskilling for members of staff from staff audits ● Taking part in more school competitions ● Bronze school games mark ● Introduce personal best to encourage children to engage in competition ● Introduce Intra-school competitions outside of PE units i.e. house versus house ● Heat map for one KS2 class to plan and review physical activity level

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17540		Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: 12,006.20 12,306.20	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase the number of opportunities children have to ensure all children have access to an additional 30 minutes of physical activity.		Introduce a variety of equipment to be used specifically at break times to ensure all pupils have at least 30 minutes of additional activity per day by purchasing equipment for playtime use only.		£373.20 £300 for Summer term	All pupils involved in 30 minutes of additional activity per day.
Encourage children and families to engage in active travel		Develop walk to school in order to get more pupils physically active when travelling to school. All year groups accessing Living Streets Travel Tracker to record mode of transport to school. Banner displayed on school railings to advertise walking to school to families. Permission from The Engine Inn Public House to allow		n/a	Number of active trips made by pupils has risen slightly compared with autumn and spring term of previous year.
					Use of playground equipment to encourage physical activity firmly embedded in school day. Equipment purchased based from student council suggestions.
					Use of Living Streets Travel Tracker firmly embedded across school. Continue to work with parents to increase the number of pupils who walk, scoot, cycle or park and stride to school. Advertise May as Walking to School Month and Walk to School Week.

<p>Develop an active school culture by adding additional opportunities for physical activity through the use of the Daily Mile</p>	<p>parents/carers to use car park in order for children to park and stride.</p> <p>Created an all-weather running track and plan was the Daily Mile to be implemented in the summer term in order to ensure all pupils take part in additional activity through walking, jogging or running each day.</p>	<p>£11,718</p>	<p>Inclusive activity for all pupils regardless of age, ability or additional needs. Improved fitness levels, concentration levels, attainment, mood, behaviour and general health and wellbeing.</p>	<p>Embed the daily mile into school day to allow all pupils to take part with no barriers. To develop a running culture in school.</p>
<p>Implement playground year 5 playground leaders</p>	<p>Through PE and school service year 5 pupils were trained to become playground leaders. Playground leaders focussed on KS1 to increase physical activity through small games. Summer term was planned to include KS2.</p>	<p>£215</p>	<p>KS1 pupils were participating in more moderate – vigorous activity with a focus on developing basic fundamental and team skills. Dinner staff stated that they noticed an improvement in children’s enjoyment and activity levels.</p>	<p>Embed Y5 playground leaders as part of school and roll out to KS2 participation.</p>
<p>Promotion of physical activity / developing fundamental skills whilst at home and at school during lockdown / phased return.</p>	<p>Sharing information with parents on website and blog of websites to keep children active, Joe Wicks on YouTube, Go Noodle and Just Dance.</p> <p>Sharing information with parents on website and blog of ways to continue to develop children’s PE skills through TopYA app, Yorkshire Sport #ThisIsPE and Byker primary school fundamental challenges.</p>	<p>n/a</p>	<p>Parents aware of ways to keep their children active and develop their PE skills. Phone calls to parents showed some were taking part in Joe Wicks, dancing through Just dance but mainly staying active through bike rides and walking.</p> <p>In school, children have achieved at least 30 minutes and more physical activity. Children have taken part in developing PE skills in sport form such as tennis, rounders, football, cricket and</p>	<p>Embed physical activity as part of regular school day and PE ¾ times a week. Continue to promote PE inside and outside of school through contact with parents through blog and phone calls.</p>

			weekly fundamental challenges.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	1.14
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		Funding allocated: 215		
To continue to raise the profile of school sport and physical activity.	Signposting children towards local clubs. PE Lead to collate a bank of information about local clubs and activities which link to the clubs being offered. Barnwell cricket club come into school and lead taster sessions for	n/a n/a	Pupils keen to be involved in sporting activities. Pupils are very proud of sporting achievements which are shared during whole school celebration assemblies and photos on noticeboard. Raised profile of PE and School Sport to pupils, parents and visitors.	SLT have seen the benefit of the raised profile of PE and are committed to continue funding these if the Primary PE and Sport Premium is discontinued. Ensure PE blog is continued to be updated to celebrate all sporting achievements. Possible end of year sports awards.

<p>Celebrates all types of achievements in sport and physical activity that happen in school.</p>	<p>Y1,2 and 3 (May)</p> <p>Weekly slot in celebration assembly to celebrate school sport as well as sport taking place outside of school.</p> <p>Through PE and school service year 5 pupils were trained to become playground leaders. Playground leaders focussed on KS1 to increase physical activity through small games. Summer term was planned to include KS2.</p> <p>Noticeboard on entrance to school hall includes information regarding PE competitions, healthy active lifestyle festivals, clubs and results. Photographs of competitions and festivals displayed on board. Information to show how PE assessments link to PE lessons.</p> <p>PE blog regularly updated.</p> <p>Newsletter to recognise pupil achievements in sports.</p> <p>Twitter account to be used to recognise pupil achievements.</p>	<p>n/a</p> <p>£215</p> <p>n/a</p>		
<p>Encourage children to become</p>	<p>PE assessments completed in September 2018 to make class</p>		<p>Each pupils' fundamental movement skills had improved</p>	<p>PE assessments currently in third year which is to continue</p>

physically literate and confident movers in order to promote a healthy active lifestyle.	teachers aware of skills children need to be taught. Assessments conducted by PE and School Sport Service for all children in Year 1 – Year 6	Part of Silver SLA	from baseline assessment in September 2019 and from assessments completed in September 2020.	each year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	20.21
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 3549 4269	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure PE teaching and learning consistent across the school. Skill based learning.	Complete a staff survey to ensure staff are getting support that they need and provide them with an extra resources and training they need. Curriculum overview changed, progression of skills and new programme of study created from Y1-Y6 with support from PE and School Sport Service and input from feeder schools.		Improved leadership of subject and increased knowledge of safe practice within PE. Opportunity to receive updates on PE related information, including policy, funding, sharing best practice and taking part in practical CPD sessions. Increased confidence and improved leadership of subject. PE twilight delivered by Katherine Tyler from PE and School Sport Service on September 2020. Pupil involvement in Healthy Active Lifestyle festivals within the Local Authority	Lead to a sustainability within school as all staff will have improved confidence when delivering PE and sport within and outside the curriculum. Focussing on whole school areas for development (OAA, dance and gymnastics)
Increase levels of competency and confidence of teaching staff enabling them to deliver high quality PE lessons	PE Coordinator holds half termly meeting with PE and School Sport Service discussing PE provision and wider opportunities available to children with all information disseminated to SLT and teaching	£1945	Confidence surveys taken at beginning and end of training sessions to show increase in confidence by staff. Higher quality PE lessons taking place. Planned after school clubs from training.	Some changes to PE policy to ensure all pupils and staff are safe during the delivery of PE lessons. Risk assessments for swimming checked and changed accordingly. Changed

	<p>staff. CPD given to members of staff to improve confidence when delivering PE.</p> <p>One teacher (SMc) went on Hockey twilight session through the PE and School Sport Service and subsequently shared knowledge with other teachers, which one ran an after school club to take part in the school games competition</p> <p>One teacher (MH) went on FA Shooting Stars training course – the teacher feedback to another teacher who plans on using the training to lead an after school club: The Active Play through storytelling</p> <p>PE lead (SMc) went on Subject Leadership training.</p>	<p>£30</p> <p>£174</p> <p>£30</p>	<p>Higher ability after school clubs targeting competition took place.</p> <p>Equip delegates with the knowledge to be able to lead and understand the role the role of the PE Subject Lead.</p>	<p>PE curriculum to match up with school games competitions and include intra-competitions at the end of each unit.</p> <p>Hockey now introduced into the curriculum, after school club took place targeting higher ability children who finished in the semi-final of the school games competition.</p> <p>Active play through storytelling is a planned after school club for the new academic year. The Active Play through Storytelling course and supporting resources have been developed to support “the beginner girl” aged 5 to 8 in developing their physical literacy, speaking and listening skills through the medium of creative play and storytelling.</p> <p>PE lead aware of role and responsibilities and engage and develop relationships with other PE leads</p>
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Active Kids company employed to support the professional development of teachers in school PE and sports.	Planned for one teacher (SMc) to go on tennis training through the Primary School Teacher Training through the LTA cancelled due to COVID.	£90	Teacher to share knowledge from training with rest of staff to improve confidence of teaching tennis	Tennis will be introduced into the curriculum. Staff's confidence will be assessed before the start of teaching. Training or resources provided if needed.
	Autumn term Basketball (Y6)			
	Spring term Dance (Y3) Gymnastics (Y2)	£630	Upskilling of staffs' confidence and skills of teaching PE. Staff have feedback an increase in confidence teaching and also further areas for development.	
	Summer (Y5) Basketball	£1370 £630		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: %

Intent	Implementation		Impact	4.33
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 761 1,171	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of activities that can encourage children to be more physically active and to try new sports.	School offers a wide range of activities both within and outside of the curriculum to all pupils to allow all children to be active. Clubs offered throughout the year by school staff – KS2 Football (boys and girls) and KS2 Cross Country.	n/a	Autumn Term 57% of KS2 pupils attended after school provision 30% of KS1 pupils attended after school provision Spring Term 50% of KS2 pupils attended after school provision	Inclusive approach to after school clubs. Continue to offer a wide range of after school provision. Introduce new sports to pupils.

	<p>Clubs offered throughout the year by external providers:</p> <p>Autumn: KS1 – Circuit (Active Kids) KS2- Tag Rugby (Sep-Oct) (All Stars Rugby)</p> <p>Spring: KS1: Dance (Active Kids) KS2: Bollywood Dance (Active Kids) Tag Rugby (All Stars Rugby) – Feb – April</p> <p>Summer: KS2 Tag Rugby (All Stars Rugby) KS1 Multi-skills (Active Kids)</p> <p>Half Termly Healthy Active Lifestyle Festivals Year 5 Team Games – 16th October 2019 Year 2 Multi Skills – 7th February 2020</p> <p>Scooter training Year 3 – February 2020</p>	<p>£175</p> <p>£300 £150</p> <p>£525</p> <p>£136</p> <p>n/a</p>	<p>30% of KS1 pupils attended after school provision</p> <p>All pupils taking part in a festival and accessing new activities and developing PE skills. Achievements recorded on school noticeboard, school PE blog and school Twitter feed</p> <p>Pupils to become safe when scooting by learning safety rules when scooting</p>	<p>Children developing PE skills to increase confidence, continue to record achievements of PE blog.</p> <p>Every pupil in school to be safe when scooting</p>
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	Hockey after school club targeting Higher ability children	n/a	Pupils taking part competed in the Y3/4 quicksticks school games competitions	Providing a pathway for HA children and competition, promote love of hockey and pathway for In2 Hockey.
	Year 2 Skipping Festival – July 2020	£275 plus vat	Pupils developing basic individual and team skipping skills.	Pupils to develop a love for skipping. Increase in physical fitness.
	Dance Festival – April 2020	£135	Give pupils the experience and opportunity to perform in a high quality venue, supported by parents and family.	Embed dance / dance festival in to school life – continue to take part.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

%

5.71

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 1002 2052	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Engage and prepare pupils in healthy competitions by taking part in inter/intra school competitions	<p>Continuation of KS2 football club to develop skills and take part in competitions.</p> <p>Year 5/6 football team</p> <p>Under 9 and under 11 Football teams created to attend competitions throughout the year.</p> <p>Use of national governing body sporting formats that are age appropriate</p> <p>Increased engagement with the School Games competition pathway:</p> <p>Tag rug after school ran to develop skills and take part in competitions.</p> <p>Hockey after school ran to develop skills and take part in competitions</p> <p>KS2 Cross Country competition</p>	<p>£604</p> <p>Supply £188</p> <p>Transport: £210</p> <p>£50</p>	<p>34% of KS2 pupils attended football club during Autumn and Spring (up to closure date) terms</p> <p>Under 11 football team took part in the Duffy League, Bob Maddison cup (quarter finals), Catholic Schools Knockout Cup, Northumberland Small Schools Tournament (Winners) Regional finals (Semi-final) and Catholic Schools competition</p> <p>Under 9 football team took part in Under 9 Newcastle schools' tournament</p> <p>15% of KS2 pupils attended cross country club during Autumn and</p>	<p>Improved results from matches played. To sustain competition opportunities for pupils and increase opportunities for under 9 football.</p> <p>Cross country competition is moving into is fourth year. Pupils to take part in School</p>

	<p>KS2 Swimming Gala – March 2020</p> <p>School games 500: Year 3 and 4 girls football Year 3 and 4 multi skills Year 1 and 2 Cross Country Year 3 and 4 Cross Country Year 5 and 6 Cross country Year 5 and 6 Cricket</p> <p>Sport's Day</p>	<p>£150 transport</p> <p>Supply £450 Transport: £400</p> <p>n/a</p>	<p>Spring terms. Pupils who have attended club to make up cross country team to represent school on April 2020</p> <p>Selected pupils from Year 4 to Year 6 who have attended curriculum swimming lessons.</p> <p>Pupils identified throughout the year in PE and extra-curricular chosen to compete.</p> <p>With help of Sport Leaders' from St Cuthbert's High School children take part in Sport's day demonstrating and applying fundamental skills they have learnt. Representing their house.</p>	<p>Games 500 competition during Summer Term.</p> <p>Provide pathway for Higher ability children to compete and represent school.</p> <p>Intra-school competition allowing children to compete for their house in a range of fundamental tasks.</p>
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Signed off by	
Head Teacher:	<i>B. J. Jarnett</i>
Date:	<i>17.07.20</i>
Subject Leader:	<i>S. J. Jarnett</i>
Date:	<i>17.07.20</i>
Governor:	<i>B. J. Jarnett</i>