



## St Cuthbert's Catholic Primary School Annual SEND Report July 2025



The information in the following report relates to the 2024-2025 academic year. It reflects on how school has used SEN funding to meet the needs of SEN pupils. This report should be read in conjunction with our:

- SEND Policy and Information Report
- School Accessibility Plan.
- Accessibility Policy.

### Our School Context

St Cuthbert's Catholic Primary School is a one-form entry mainstream primary school for pupils aged 4-11. In the academic year of 2024-2025 there were 189 pupils on roll with 22 identified as having a Special Educational Need at the end of the academic year. This equates to 11.6% of the school population. The number of pupils identified as SEN is below the national average for SEN Support (14.2%). The number of Pupils with an EHCP are below the National figures (5.3%). The number of pupils eligible for Pupil Premium funding has risen over the past years, and we are now above National Average for Pupil Premium figures (25.7% nationally compared to 37% at St Cuthbert's Catholic Primary School), during this academic year, 50% of pupils on the SEN register were also eligible for Pupil Premium funding. Over the course of this academic year, the number of children with SEND has risen. Our SEN register has seen some changes this year with children been removed from the SEN register and children added to the register.

| Number of pupils with SEN                            |                  |                  |                   |
|------------------------------------------------------|------------------|------------------|-------------------|
|                                                      | 2022-2023        | 2023-2024        | 2024-2025         |
| Total Number of SEN                                  | 15<br>(7.7%)     | 21<br>(10.6%)    | 22<br>(11.6%)     |
| St Cuthbert's SEN Support                            | 6.6%<br>(13/195) | 9.6%<br>(19/197) | 11.1%<br>(21/189) |
| National % of SEN Support                            | 13%              | 13.6%            | 14.2%             |
| St Cuthbert's Education, Health and Care Plan (EHCP) | 1.02%<br>2/195   | 1.01%<br>2/197   | 0.52%             |
| National % of EHCP                                   | 4.3%             | 4.8%             | 5.3%              |

During 2024-2025 there were 15 boys on our SEN register and 7 girls. Nationally SEN remain more prevalent in boys than girls.

Due to the small numbers of SEN pupils in school we will not be breaking this down by Key Stage to preserve anonymity.

### SEN Profile of Needs

| Primary Area of Need 2024-2025                         | % of SEN population |
|--------------------------------------------------------|---------------------|
| Cognition & Learning Difficulty (incl Dyslexia)        | 13.6%               |
| Communication & Interaction                            | 23%                 |
| Sensory/Physical Need (Hearing, Vision, Physical need) | 4.5%                |
| Social Emotional and/or Mental Health Need             | 59%                 |

According to National data, the most common type of need for those with an EHC plan is autistic spectrum disorder. The profile of our SEN pupils follows this national picture. National data shows the most common need for pupils at SEN Support level of provision is speech, language and communication needs, followed by Social, Emotional and Mental Health Needs. At St Cuthbert's Catholic Primary School, the highest area of need is Social, Emotional and Mental Health needs, followed by Speech, Language and Communication needs. The predominant area of need has changed at St Cuthbert's in the Academic Year 2024-2025.

### Attainment July 2025

SEN pupils may not always make the required standard but they do make progress from their prior attainment.

#### Key Stage 2

|         | Expected Standard+ |          | GDS  |          |
|---------|--------------------|----------|------|----------|
|         | SEND               | Non-SEND | SEND | Non-SEND |
| Reading | 40%                | 92.3%    | 20%  | 42%      |
| SPAG    | 40%                | 84.6%    | 20%  | 30.7%    |
| Writing | 20%                | 80.8%    | 0%   | 15.4%    |
| Maths   | 20%                | 88.5%    | 20%  | 27%      |

#### Key Stage 1

|         | Expected Standard+ |          | GDS  |          |
|---------|--------------------|----------|------|----------|
|         | SEND               | Non-SEND | SEND | Non-SEND |
| Reading | 50%                | 88%      | 0%   | 16%      |
| Writing | 25%                | 84%      | 0%   | 20%      |
| Maths   | 75%                | 88%      | 0%   | 20%      |

The children who are currently receiving SEN support have made progress against their individual targets. Reviews are held termly where progress is reviewed and new targets are set. Data and results from classroom assessments are also analysed. During these meetings parents are informed of any interventions the children will be taking part in. Intervention data is carefully monitored throughout the school year. The SENDCo is available to meet with parents throughout the year.

### Attendance

The attendance of SEN Support Pupils was 94.1%

The attendance of pupils with an EHC Plan was 94.7%

The whole school attendance was 94.7%

There have been 0 fixed term exclusions in 2024-2025

National Data indicates that St Cuthbert's Catholic Primary School is above National Data for attendance. (93.1%)

### **SEND Policy and information report.**

The SEND policy was updated in line with the BBCET policy and is published on the school website.

### **Accessibility Plan**

The accessibility plan and policy was updated in line with the BBCET policy and will be published on the school website.

### **Staffing and Resources**

At St Cuthbert's Catholic Primary School, we continually review the deployment of school staff to ensure the right provision and intervention is provided for pupils to make the greatest impact on progress. Our Support Assistants do not solely support SEN children. Over the course of the year, there may be additional pupils who may not be on our SEN Register but still require support.

During the year, staff have been employed to support SEN children in the following ways:

- One-to-one provision for individual needs.
- Providing social and emotional support to individual pupils and groups of pupils.
- Additional small group support for English and Maths and phonics.
- Supporting pupils with their Specific Learning Difficulties for example, Dyslexia, using recommendations from our Specialist Teacher at the BBCET and Local Authority.
- Delivering Speech and Language programmes to individual pupils following advice from the Speech and Language Therapy Service
- Carrying out phonic and reading interventions in KS1 and KS2 where appropriate.
- Carrying out a range of Social Skills interventions including Lego Therapy and Socially Speaking.
- Supporting pupils during less structured times of the day for example lunchtimes and break times.
- Providing bespoke support to small groups of pupils and individual pupils to enhance progress in reading, writing and maths.
- 1:1 Check ins to support pupils with their Social, Emotional and Mental Health.
- Bespoke interventions to support the development of fine and gross motor skills.

### **CPD for SEND.**

Over the course of the year we have undertaken a wide range of training including

- SENCO meetings with the Local Authority
- SENCO Meetings with the Bishop Bewick Catholic Education Trust
- Training for all staff on Descriptors of Need and Universally Available Provision.
- Coaching for Staff delivering a range of interventions.
- Specialist Training from the Social Emotional and Mental Health Team.
- Training on delivering Specific Interventions for Pupils.

## **Work with External Agencies**

We work with lots of external agencies to support children with Special Educational Needs and Disabilities. Over the course of the year we have worked with:-

- Speech and Language Therapy
- Occupational Therapy Service
- Rachel Cleife, Specialist Teacher, BBCET
- Jill Sanderman- Educational Psychologist.
- Gemma East, Speech and Language Therapist, BBCET.
- Newcastle and Gateshead Children and Young People's Service (CYPS)
- School Health
- Special Educational Needs Outreach service (SENDOS)
- Visuals Training
- The Roads Centre
- Social, Emotional and Mental Health Team- Newcastle Local Authority.
- Social Care
- Community Paediatrics

## **Next Steps for 2025-2026**

- Continue to embed Language Link, Early Years Talk Boost and Talk Boost.
- Training around the NIPA and NAPA interventions.
- Book Parental workshops with a range of Pupils.
- Language interventions to be implemented in KS2.
- Continue to embed strategies from the Maximising the Impact of Teaching Assistants work carried out with the BBCET.