



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Re-introduction of Playground Leaders since COVID.	<p>More pupils meeting their daily physical activity goal.</p> <p>Year 5 gained leadership skills and sense of responsibilities.</p>	<p>Implemented through SSP. Massive impact initially but tailed off towards the end of each term.</p> <p>Next steps – use external coach to train, monitor to create sustainability.</p>
Participation of inter competitions – Hockey and Netball	<p>Hockey and Netball – half of the children were pupil premium and half were gifted and talented.</p> <p>Opportunities for range of children to experience competition.</p>	<p>Continuation of providing opportunities for gifted and talented and pupil premium.</p> <p>Next steps – target SEN</p>

School games mark - Bronze	Raised the profile or PE throughout the school / community.	Next steps aim for silver.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce playground leaders</i></p>	<p><i>Lunchtime supervisors / teaching staff, coach - as they need to train the playground leaders up pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement .</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Sustainability achieved over numerous years by reducing number of coaching hours and playground leaders eventually training up the playground leaders.</i></p>	<p><i>£525 costs for coach to train children and come in to maintain playground leaders throughout the year</i></p>

<p><i>Provide playground equipment</i></p> <p><i>Replace damaged curriculum equipment and buy equipment for new PE units introduced (golf)</i></p>	<p><i>Lunchtime supervisors / teaching staff,</i></p> <p><i>pupils – as they will take part</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement .</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal</i></p>	<p><i>£9098 cost of playground and curriculum equipment.</i></p>
<p><i>After school clubs for KS1 and KS2 – multi-sports.</i></p> <p><i>Different sport offered each week.</i></p>	<p><i>Coaches and children who take part</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement .</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal.</i></p> <p><i>Sustainability – subsidising clubs and asking for parents to make a voluntary contribution. If we were to charge the parents our numbers would vastly drop.</i></p>	<p><i>£690 cost for multisport after school clubs</i></p>

<p><i>Targeting invention for girls Zumba for KS1 and KS2.</i></p> <p><i>Girls only lunch time football club and league (Open to year 4,5 and 6)</i></p>	<p><i>Teaching staff and coach leading activities.</i></p> <p><i>Girls playing</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More girl pupils meeting their daily physical activity goal.</i></p> <p><i>Play football in a safe space and provided opportunities for competition.</i></p> <p><i>Sustainability – subsidising clubs and asking for parents to make a voluntary contribution. If we were to charge the parents our numbers would vastly drop</i></p>	<p><i>£1680 cost for Zumba after school club.</i></p>
<p><i>Introduce a progressive, challenging and supportive PE curriculum</i></p> <p><i>Programme of study for PE through GETSET4PE.</i></p>	<p><i>All teaching staff.</i></p> <p><i>Children who take part in PE lessons.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement .</i></p>	<p><i>Progressive programme of study.</i></p> <p><i>Detailed lesson plans, videos and ideas that support teachers.</i></p>	<p><i>£550 for this year.</i></p> <p><i>£1935 for next five years.</i></p>

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Reception and year 6 Primary teachers more confident to deliver effective PE supporting pupils in gymnastics and fundamentals.</p>	<p>£960</p>
<p>Entry into football league and skipping competition</p>	<p>Teaching staff who lead football teams.</p> <p>Children who represent the school.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children experienced competition and were proud to represent their school.</p>	<p>£732 Cost to replace new skipping ropes, entry to football league and replace damaged football kits.</p>
<p>Introduce muddy monsters</p>	<p>External provider. Teaching staff. Children who take part.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children were encouraged and given the confidence to explore, create and observe the natural world</p>	<p>£1550</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Pupil voice / student council informed playground equipment.	The profile of PE and sport is raised across the school as a tool for whole school improvement.	
School games mark – Silver	The profile of PE and sport is raised across the school as a tool for whole school improvement.	
Year 4 won skipping competition	The profile of PE and sport is raised across the school as a tool for whole school improvement.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>As all children are able to swim 25 metres.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Private provider</p>

Signed off by:

Head Teacher:	<i>Colette T. Barrett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Scott Mc Master</i>
Governor:	<i>Bev Bookless</i>
Date:	18.07.24